

The thesis provides a systematic insight to issues of pupils' free-time activities in relation to primary school transformation. The aim is to show a new perspective of developing personalities of children by means of free-time activities at primary schools. Theoretic part of the thesis presents a systematic overview of the subject matter. By literary search method, there are explored current educational needs and real possibilities of developing key competencies of school-age children during their free time. The practical part includes description of a survey conducted employing quantitative and qualitative methods of pedagogical research. The outcomes of the survey reflect various free-time activities typical for adolescents. Structured interviews enabled to monitor activities of after-school centers from the point of view of pupils, their parents and teachers. The study proved predominating passive approach of pupils to their free-time activities partly caused by non-systematic education and care in their younger school age. The thesis concludes in a project proposal based on possible ways of implementing systematic interdisciplinary approach aimed at developing pupils' competencies by means of free-time education managed by schools.