

This thesis deals with a prevention of violence and aggressiveness among children of the older pupilage. It mainly focuses on the aggressiveness among children, on the chicane as a special case of aggression and on the primary prevention how to precede these pathologic events. The main goal of this thesis is to find out an engagement of primary schools to the preventive programmes and projects within the prevention of force and aggressiveness in children at the upper primary school level. The research is focused on using the project of the Police of the Czech republic „Children set!“ at the upper primary school level. The results of this research were used to the creation of a project which could be included in the upper primary school level education within the personal and the social education (according to the FEP). The project offers a time lay-out and a content structure of the lessons, a recommendation of the suitable teaching methods including a motivaton for pupils.