

The topic of my thesis was a research in nursery and in first grades of basic school with specific focus on respect paid to development specifics of preschool children (age 5 to 6) and early school age children (age 7 to 8), all taken from the perspective of fulfillment of children's needs. The research was conducted by questionnaire, direct and indirect observations and by interviews. The research focused on the potency of the factors that influence the fulfillment of child's needs, with special attention paid to the personality of teacher, type of environment and conditions in the pre-school facility and in a school itself. Last but not least a set of daily routines and timetable for classes in together with rules on school conduct were considered. An important factor was a direct observation of four pre-selected children in pre-school age and in early school age with different mindsets as far as the level of development and personal school aptitude is concerned.