

The purpose of the study was to investigate the use of time of several unemployed women and how do they fill time with educational and self-development activities, identify their own educational styles; what support and block their motivation and how is their social and economical background, how their time structure of educational and repetitive process is.

Unemployed women completed a questionnaire identifying their educational goals and attitudes and tests measuring time structure and procrastination.

Data from the questionnaires and scales were analysing to find positive correlations between high interest and active attitude for education and good time structure and low procrastination.

Key words: unemployment, education, time structure, procrastination.