

This graduate thesis deals with a pupil with chronic disease and how his/ her disease is reflected in the sphere of knowing, reflections and learning. In the first part, we limit the concept of chronic disease and outline classification of chronic diseases and their features. We also deal with the influence of the disease on a child's psyche and the special characteristics combined with a pupil's chronic disease in the school environment and, subsequently, we pay attention to problems of the personality of a pupil with chronic disease in the context of knowing and learning. In the empirical part, we try to find typical elements in the field of these pupils' learning styles.