

The bachelor thesis deals with the problems concerning multicultural education, its defining within the framework education programme as well as the problems connected with putting this cross-curricular subject into practice and last but not least it deals with the personality of the multicultural education teacher.

The main objective of this thesis is to put a suggestion of a project, which is already focused on a specific topic and at the same time it suggests how to proceed multicultural education, particularly in the area dealing with the Romany problem. The thesis also provides a short outline of the multicultural education and of two different approaches to it as a compulsory part of education in our country. It also informs about the possibility of using the project method in schools.