

SUMMARY:

The thesis is devoted to problems of summer children's camp, its function and use in children education. There are two relatively independent parts of thesis - theoretic and practical.

In theoretic part at the beginning we explained history and origin of camps, scouting, stay in nature and camping globally. Consequently we described educational component of camp and its function. Further we analysed and described individual terms, which are related to the thesis – summer child's camp, economics of camp running, programme, the whole - camp games, daily schedule, health provision, technical provision, catering and not least motion and regeneration of children. We did not forget to aim on the work of leadership, senior manager as well as also connection on camp operator, as well as to other structures, which in function of camp must operate, in order to complete sense of these actions.

The practical part of the thesis is realized by the help of questionnaire and independent observation. The research point at activity of camp as whole, whether children on camp liked the camp, how they liked programme of camp, what they missed and whether they learn something. At the same time it adverts to importance and need of close communication among the children and leadership, but also among the children themselves. Another question is whether they know how to manage with various situations. It is obvious, that the important factor is not only the weather, but also tested group of children, structure of division, age and sex differences, property relations of children families and on the last matter also camp programme.

Key words:

Education of children, summer camp, leaders camp, responsibility, camp preparation, facilities