

Title of the diploma thesis : The Model of Teaching Work Education at the Second Level of Primary Practical Schools and Its Usage in Project Education

The goal of diploma thesis: Proposal for a possible solution to the dissatisfactory state in the teaching work education of pupils with mild mental disabilities at primary practical schools in the form of changes corresponding with curricular reform in education and the General Training Programme.

Then to infer the appropriate type of project education for pupils with mild mental disabilities and to integrate suggested teaching methods of work education and their results into the project implementation in order to equal work education to other school subjects.

Method: We created a qualitative summary of findings, synthesis of information obtained from available literary sources related to the issue and the practical experience acquired during the work with pupils with mental disabilities.

Collection of information and data and their subsequent analysis in order to obtain evidence for proposals of possible solutions and steps in teaching work education of pupils with mental disabilities and for setting characteristics for the selection of suitable project methods at primary practical schools.

Results: We illustrated in which aspects the present state of teaching pupils with mental disabilities do not meet modern teaching approach and we suggested specific changes according to the newly introduced General Training Programme for basic education.

In several examples we displayed how to meaningfully integrate work education both in the setting as well as to the realization of projects and respect specific needs of pupils with mental disabilities.

Keywords: mental disability, primary practical schools, work education, comprehensive articles, curricular reform, key competencies, General Training Programme, school training programme, project method, project teaching.