

Abstract

This diploma thesis, entitled *Attitude of Czech high school students towards digital literacy topics and education*, deals with how secondary school students perceive the topics of digital safety and digital ethics, what their experiences are with them and how they reflect their presence in school teaching. The thesis thematically follows up on the ongoing revision of the Framework Educational Programme for Grammar Schools, which newly emphasizes the area of ethics and safety in the digital environment as one of the focal points of digital competences.

The theoretical part of the thesis is devoted to the definition of the concepts of digital competences and digital safety and ethics in the digital environment and presents key strategic and curricular documents, in particular the DigComp framework, the Strategy for Educational Policy of the Czech Republic 2030+ and the Main Directions of the revision of the RVP. This part also presents findings from international research dealing with the experiences of young people in the digital environment.

The research part uses the qualitative method of focus groups and focuses on determining the attitudes of students of two Prague grammar schools towards the topics of digital safety and ethics. The aim of the research was to find out how students think about these topics, what they consider important, what their experiences are with teaching these areas and what suggestions they have for improving them. The results show that students consider the given topics to be important and topical, but according to them they are still insufficiently and inappropriately treated in school teaching. Teaching is often perceived as detached from real life and without regard to the students' perspective. Based on the research, specific recommendations were formulated for the effective integration of these topics into school education.