

This thesis deals with the issues of the work with an integrated pupil. It is particularly dedicated to the beginning teachers. It explains the important terms concerning the integration of the handicapped pupils into the basic school education. It describes the development, historical attitudes and explains the basic legal principles. Besides that, it is focused on the arranging of individual educational schedule, oral assessment and cooperation with the special institutions. A substantial part of this piece of work is the survey in the area of preparedness of the students of the field of study "Teaching for the 1.stage of the basic school", aimed at the subjective opinion of the readiness and skillfulness to educate the integrated pupil in her / his class.