

This thesis deals with the problem of geography fieldwork at Czech schools. Its main aim is to suggest a concept of fieldwork for secondary schools in České Budějovice, which could also be used for other schools. The thesis consists of three parts. In the first one, which is focused on theory, basic terms are defined according to the analysis of literature. Aims of education as well as benefits, problems and aims related to geography fieldwork and its concept in current education documents are also discussed there. In the second part, principles of the creation of tasks for fieldwork in České Budějovice with its surroundings and appropriate methods of their evaluation are specified. On the basis of geographical characteristics of the region, appropriate aims of education and localities are chosen for the geographical topics taught at schools. The third part contains six work sheets and information materials for teachers, which elaborate different topics and may be used for education.