

Abstract

This bachelor's thesis focuses on the potential of the Giant Mountains for field teaching of geography and on locations that are suitable for demonstrating selected geographical phenomena and processes. In the theoretical part, field teaching and its meaning in the context of studying geography are first defined. Subsequently, the concepts of landscape interpretation and "sense of place" are introduced, which serve as a theoretical framework for the analysis of the investigated area. The next chapter is devoted to the general characteristics of the Giant Mountains, while the main phenomena of this region are identified, such as relief, climate, water supply, vegetation, nature protection and settlement. On the basis of these characteristics, specific locations are selected that enable effective field teaching and practical application of theoretical knowledge. The goal of the thesis is to evaluate the potential of the Giant Mountains region for the implementation of field education and thus contribute to the development of educational methods in the field of geography.

Keywords: field teaching, landscape interpretation, Sense of place, Giant Mountains, suitable locations for teaching