

Soo Hoon Lee

Appropriate support provided to educational professionals working with children with special educational needs in mainstream is vital. However, such scheme does not have a long tradition in the Czech Republic. Soo therefore chose for her inquiry rather difficult aspect of educational practice.

Soo demonstrates in the dissertation her ability to reflect and further analyze her area of professional practice. Conducted piece of research on an aspect of itinerant specialist support is professionally relevant to her.

Background literature is reviewed, however, without deeper critical analyze.

Research methodology is critically evaluated. Strengths are identified. Weaknesses of chosen strategies can be briefly summarized during viva.

The outcomes are presented in chapter four. Here Soo demonstrates her analytical skills and ability to rigorously comment data gathered. I particularly appreciate Soo's knowledge of the Czech school legislation she included into the report.

Conclusions are justified. Implications for future practice and research are presented. Overall the dissertation is well organized and with summary of each chapter.

It is a pity that there is almost nothing written about implementation of research outcomes in Soo's own professional practice and in Malaysian context in general. During viva I suggest to reflect on, and evaluate the contribution of the research to your own professional development as an educational professional.

The assignment is correctly presented in standard English and professionally edited. As a tutor of Soo I wish to acknowledge her academic competences she demonstrated. Amongst others it was independence, initiative and self-confidence particularly in orienting her self in different culture while working on the research.

Dissertation recommended for viva.

Mark recommended: 1- 2

Jan Šiška

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