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JSISKA@EMAIL.CZ

Od: Jan Šiška <Jsiska@email.cz>**Komu:** aashayadav@rediff.com**Předmět:** Dissertation - comments from Jan**Datum:** 9.8. 2008, 18:02 - před 13 dny

Asha Yadav: Study on mainstream teachers' awareness of strategies to enhance social interaction among children with autism in the Czech republic

In the chapter "Literature review" the author defines and discusses the key concepts. Research conducted by others is critically analyzed. Contrasted theories and ideas about autism and social interactions are presented. The "research problem" is highly relevant to Asha's professional practice.

The author demonstrates her critical understanding of methodology and research methods. Research methods and validity/reliability are sufficiently identified and justified. Advantages and disadvantages of questionnaires are critically formulated. However, some of the research questions do not fully correspond with answers. For example: question: "What do teachers know" is answered by level of teachers' awareness. Such research questions can be further justified during viva.

Conclusions are sufficiently justified and demonstrated. However, nothing is written about their significance for future practice of the author. Which conclusions/recommendations would be important to take and implement in the Czech Republic – further research and practice? And to professional practice of the author back in India in particular (see p. 14)? How this research project contributed to your own professional development?

Overall it is very good peace of research report. Asha's writing and editing style also requires my acknowledgment.

Jan Šiška, Prague 7.8. 2008

Mark suggested: 2

