

## **ABSTRACT**

The bachelor thesis focuses on the teaching of financial literacy at the lower secondary school in a school for students with hearing impairments. The theoretical part of the thesis presents the issue of hearing impairment, provides an overview of communication systems, and discusses educational approaches for students with hearing impairments. It further focuses on literacy, with an emphasis on reading and financial literacy. The research part uses the method of semi-structured interviews with teachers who teach subjects including financial literacy topics at schools for students with hearing impairments. The aim of the research is to find out which teaching materials and methods teachers use and how they approach the development of this key competence. The thesis aims to provide insight into this issue and to offer a basis for further discussion on how to make financial literacy education more effective for students with hearing impairments.