

Abstrakt

This diploma thesis focuses on the perception of the teacher's role in the educational process from the perspective of students and teachers at a selected elementary school. It examines which qualities, skills, and other factors respondents consider essential for a teacher to positively influence the teaching process and student development. The aim of the thesis is to identify the opinions of students and teachers at the selected school on what they believe constitutes an ideal teacher. The thesis is divided into two main parts. It begins with a theoretical framework that discusses the role and significance of teachers in education. A significant portion of the theoretical foundation is dedicated to teachers' personality traits and psychological resilience, their authority in the pedagogical process, and key theories influencing their professional competencies. The analysis also includes a typology of teacher personalities and an overview of the qualities and skills that, according to contemporary academic sources, educational policy strategies, and the competency framework for teaching graduates, are crucial for 21st-century teachers.

The empirical part consists of a mixed-method research approach involving both teachers and students of the second stage of the selected primary school. The opinions and expectations collected were analyzed and compared with the current concept of the ideal (i.e., competent) teacher, as discussed in the theoretical part. Following a **quantitative preliminary study**, in which students were surveyed via a questionnaire regarding key aspects of a competent teacher's work, questionnaire items were selected and refined for a broader survey involving a larger sample of students and teachers, focusing on the full spectrum of teaching-related factors. After analyzing the questionnaire data, the **qualitative research phase** took place, involving semi-structured interviews with four selected teachers to facilitate a deeper discussion of the quantitative results and to address the research questions.

The conclusion presents a synthesis of findings from all empirical research phases, summarizing the results and providing recommendations. This study offers insight into the perception of the ideal teacher and their role in contemporary education at the second stage of primary school from the perspective of a selected group of students and teachers.

Keywords

Teacher's role, ideal teacher, educational process, pedagogical practice, key teacher qualities and skills, teacher personality traits, teacher authority, pedagogical theories, questionnaire surveys, interviews, second stage of elementary school.