

ABSTRACT

The diploma thesis focuses on the activities of the school counselling workplace at a primary school. The theoretical part presents the counselling system in the Czech Republic, its legislative framework, and the role of the school counselling workplace. It provides a detailed description of its activities, the competencies of individual professionals, and the issues it helps to address, including cooperation with external institutions such as education counselling facility. The thesis also includes a comparison of counseling services in education in Slovakia, Germany, and the United Kingdom. The practical part is dedicated to research focused on the most common problems encountered by school counselling workplaces and their cooperation with teachers and parents in setting up support measures. The research methodology uses both qualitative and quantitative methods, and the results are presented in the form of case studies from two primary schools. The findings prove that school counselling workplaces most frequently deal with learning disorders and challenging or risky student behavior. Cooperation with teachers is influenced by their age and attitude towards recommendations, while communication with parents is often complicated due to insufficient support for children in the home environment. A key factor in the quality of counseling care is the composition of the team. The presence of a school special education teacher and a school psychologist significantly enhances the professional level and complexity of the support provided.

KEYWORDS

School counselling workplace, education counselling facility, pupil, counselling, diagnostics