

ABSTRAKT

The diploma thesis focuses on evaluating the potential benefits of using graphic organizers in text-based work with younger school-age pupils. As evidenced by a number of foreign studies, graphic organizers are regarded as an effective teaching method; however, their use in Czech schools has not yet been thoroughly explored. The theoretical part introduces the key terms and theoretical foundations of the research, and it also addresses foreign studies related to the thesis topic. The practical part describes research carried out in two fifth-grade classes at a primary school, aiming to compare the impact of different methods of working with text and reviewing on the understanding and retention of information. No statistically significant differences were found between the groups in the results of the didactic tests. At the same time, pupils' attitudes toward mind maps were also examined.