

ABSTRACT

This thesis deals with the use of lapbook as an innovative method in teaching reading with a focus on the development of reading strategies in primary school students. The aim of the thesis was to design, implement and reflect on this method through action research.

The theoretical part deals with the issues of literacy, reading strategies and the concept of lapbook in general.

The practical part contains action research that focuses on the implementation of the lapbook in reading instruction at the primary school. Data collection methods include observation, teacher interview, and post-implementation questionnaires, both from the students and the teacher. Based on the findings and reflection, recommendations for further use of the lapbook in teaching practice are formulated.

This work provides valuable information and inspiration not only for primary school teachers who want to enrich reading instruction aimed at developing reading strategies using this method. New pedagogical experiences have also been brought by this research for me as the author.