

This thesis deals with authority problems and questions, both in society in general and from the point of view of the individual. It is focused on the authority of parents and of leaders (scoutmasters) of scout troops and also delves into pedagogy in general. The thesis tries to find the essence of both types of authority and develops hypotheses about the differences in approach between them. The hypotheses examine which methods fit better in the parental role and which are better for leadership authority. The thesis contains two main parts. The first part is about the underlying theory and deals with various kinds of views on authority. There are psychological, sociological, pedagogical and religious views. For different approaches, quotations from selected authors are used (mainly E. Fromm, R. Palouš, H. Arendtová and others) and accompanied by the author's own critical notes. The theoretical part ends with a personal view of authority in general by the author and a summary of the recent position of authority in society that arose from the publication of *Relativizace autority a její dopady na současnou mládež* (Relativization of authority and its impact on current youth) by A. Vališová and others. The second part examines practical aspects and begins with a description of parental (J. U. Rogge) and scoutmaster (V. Fanderlik) authority and tries to define specific approaches and methods for each of them. In the introduction to the practical part hypotheses are introduced, which are tested through an opinion poll and interviews. Based on the completed questionnaires and the interviews, the correctness of each hypothesis is determined. The final part addresses the main theme and what differences, if any, exist as well as other observations related to authority in general, which arose during the writing of this thesis.