

ABSTRACT

The thesis deals with the education of a pupil with elective mutism at a primary school for the hearing-impaired with an auditory-oral approach to education and training.

The aim of the thesis is to monitor the effect of special pedagogical support, which is provided to pupils with elective mutism at a school for the hearing-impaired during education and training with an auditory-oral approach. The work focuses primarily on examining the effect on the development of verbal and non-verbal communication, active and passive vocabulary and on the development of understanding of spoken and written language and speech.

The thesis is divided into two parts, a theoretical part and a research part.

The theoretical part of the work consists of three chapters. The first chapter is devoted to the general characteristics, classification, etiology and symptomatology of mutism. It describes the diagnostics, possibilities of therapy and re-education of mutism. The second chapter of the thesis describes the school counselling system for pupils with mutism. The third chapter deals with the possibilities of education of a pupil with mutism.

The research part of the work is contained in the fourth chapter. The aim of the thesis, research questions, methods used, characteristics of the place and the sample studied are described. The research of the work is prepared in the form of qualitative research of three case studies. The case studies are prepared on the basis of continuous participant observation, analysis of documents from the SPC and semi-structured interviews processed using a selective protocol.

The conclusion of the work summarizes the knowledge gained and the results of the research investigation.