

Abstract

This thesis focuses on educating students with autism spectrum disorder in secondary schools. The aim of this thesis is to analyze and map the specific needs of pupils with autism spectrum disorder (ASD) from the perspective of the pupil, parent and teachers involved in the education of these children and adolescents in secondary school. The thesis is divided into theoretical and practical parts.

The theoretical part of the thesis consists of nine chapters dealing with the definition of the concept related to the history and present of autism, etiology and the autistic triad related to social interaction, communication, imagination and interests of the child. The fourth section introduces appropriate therapies and discusses family support. Education and intervention are restricted by the associated disorders described in chapter six. Chapter seven discusses the education of pupils with ASD, the importance of the pupil portfolio, the individual education plan (IEP) and tripartite meetings. It also looks at methods and forms of education for pupils with ASD from the perspective of the teacher and the role of the teaching assistant in the transition from primary to secondary school and their education.

The theoretical part also contains a practical part showing research interviews with boys with ASD aged 18-22 and their parents. This is followed by an analysis in which the findings are summarized. In addition, the questionnaire survey, which addressed teachers and teaching assistants, is evaluated. The aim of the survey is to map teachers' experiences of educating pupils with ASD.

This conclusion explains the findings of the questionnaire survey and answers eight research questions and connects the interviews and the research investigation.

Keywords

Autism Spectrum Disorder (ASD), intervention, associated disorders, therapy, Asperger syndrome, Rett syndrome, other childhood disintegrative disorder, pathological demand avoidance (PDA), individual education plan, portfolio, tripartite meetings, teaching assistant