

The thesis addresses the topic of reading. By means of the qualitative research it analyzes reading of the pupils of the secondary professional school and secondary extension courses, i.e. young people 15-32 years old. Primarily, it deals with two topics: the process of reading (choice of the book, process of reading itself and subsiding of reading) and the reading evolution. Moreover, using individual interviews, it surveys other subtle aspects of reading and accompanying experience. Finally it characterizes individual reader's stages according to the age of the child.