

This thesis deals with an evaluation of textbooks and their operation at school. The theoretical part clarifies the purport of the term a textbook, functions and a structure of textbooks, and describes a text of textbooks, parameters of its evaluation, and the extratextual components of textbooks. It presents methods of work with a textbook and research into textbooks.

The empirical part describes a research that was aimed to learn whether textbooks fit to modern parameters of textbooks. Further, it was aimed to find out the differences between using textbooks in practice and intentions of the authors, and the reasons for making these modifications.