

The proposed doctoral thesis has been created with the aim to create a new modern concept of Environmental Education at primary schools, a concept that would reflect the changing conditions at schools and react to the changes in the behavioural patterns of the pupils (see Att 1/7). Czech Environmental Education bears all the signs of a "good programme": it has tradition, teachers, gurus, international contacts, a history, and a future (Činčera, 2007). A scientific thesis however cannot be content with (mostly) intuitive theories the way Czech Environmental Education has been. For the newly emerging Environmental Education field, there is the natural tendency to revise and scientifically support all of the generally accepted truths, to verify the methodology, conduct evaluation and self-evaluation, and sometimes to try to discover the undiscovered.

The proposed doctoral thesis aims at revising, discovering and innovating the research fields of Environmental Education at primary schools. As a scientific basis, Grounded Theory was used (Strauss, Corbin, 1998). Quantitative validation was used (triangulation - see Denzin, 1989). The research project was conducted in five closely connected phases.