

The thesis is focused on violence against teachers. It is a broadly discussed topic because of several cases of teachers assaulted by a student in the Czech Republic or abroad, sometimes with fatal consequences. Usually there is an opinion that youth violent behaviour is on increase and therefore educational profession is becoming a risk one. The thesis suggests there is some kind of distortion in sources of such information which such opinions are based on. It relates both to news coverage and crime statistics. There is also a problem to define violence or aggressive behaviour. Moreover, we should consider them in a close relation to the work of a teacher, ideally as a type of so called workplace violence. The thesis explores causes of violence against teachers. Not only with respect to perpetrator but also regarding the victim and his or her behaviour or specific features typical for interaction between teachers and students. Empirical research is the most important source of relevant information related to the extent and patterns of violence against teachers. Unfortunately, there are only few studies focused on the problem. This is the reason why the discussion of the problem is usually based on guesswork or speculations but not on the real knowledge. The author of the thesis tries to summarize outcomes of such studies both from the Czech Republic and abroad and first of all: he primarily offers results of his own research he carried out on a random sample of teachers from Czech secondary schools. In total, 366 teachers and 127 schoolmasters were asked to render their experience with different kinds of students' or their parents' aggressive behaviour. The research found out that the most usual type of violence the teachers have to face is verbal abuse and invectives during lessons. Some teachers also experienced parents' verbal abuse, threats of students or their parents to misuse their connections with powerful persons or property damage.