

Abstract

The thesis focuses on the principles of creating an e-learning course for the field of graphic design at a secondary vocational school. The aim of the thesis is to design an e-learning course for the subject of graphic technology for third-year students. The theoretical part deals with the analysis of psychological, didactic, and technical requirements for study materials intended for distance learning, as well as the professional requirements of the printing industry. The practical part includes the design of the e-learning course and a reflection on its functionality in practice. The conclusion summarizes the basic principles for creating the course and the results of its practical verification.

Key words

e-learning, e-learning course, creation of an e-learning course, vocational school, vocational education, distance learning, learning, didactics, didactic tools