

ABSTRACT

The aim of the thesis *Analysis of the approach to teaching environmental education at selected Czech elementary schools* is to analyse the methods used by elementary school teachers in teaching environmental education and their impact on the attitudes of 8th and 9th grade students. Their dependence was sought through Pearson's correlation coefficient. The thesis presents both general theoretical background of domestic and briefly international conception of environmental education in elementary school education and examines the actual implementation of environmental education as a cross-cutting theme in Czech elementary education. The thesis contains a theoretical and an empirical part.

Important starting points of the theoretical part are the definition of terms, description of environmental education as a cross-cutting topic in the Framework Educational Programmes for Elementary Education and also description of general objectives of environmental education defined by selected international organisations of which the Czech Republic is a member, namely the European Union, the Council of Europe, the United Nations and the Organisation for Economic Co-operation and Development. The specific School Education Programmes of the selected schools were also taken into account.

The empirical part of the thesis consists of a quantitative research investigation by means of a questionnaire distributed electronically among 8th and 9th grade pupils of primary schools and 2nd grade teachers of the participating schools, with subsequent analysis and determination of its results according to the objectives of the thesis.

KEYWORDS

analysis, cross-cutting theme, elementary schools, questionnaire survey, teaching environmental education