

ABSTRACT

The bachelor thesis focuses on the communication skills of children in the first grade of primary education. The aim of this thesis is to find out the perspective of teaching staff on communication skills in children. The thesis is divided into two main parts, namely theoretical and practical. In the theoretical part, the concepts related to the mentioned issue are explained. It is, for example, communication, its types and methods, as well as psychomotor development, with which speech defects are associated. This theoretical knowledge is applied in the second part, the practical part, which investigates how pedagogical staff view children's communication skills, what experience they have with this, and how they think these skills can best be developed in children. In order to answer these questions, qualitative research that deals with the issue in more detail was chosen, namely a semi-structured interview. The research sample consists of five female teachers who are classroom teachers in the first grades of primary school.