

**Abstract (in English):**

The bachelor thesis deals with the issue of left-handedness in school environment from the perspective of motor skills and graphomotor skills. It is divided into a theoretical part, aiming to introduce the term laterality, its types, various forms, and describe the connection of laterality with heredity. It focuses on diagnostic methods for determining laterality and describes left-handedness from a historical and modern perspective. It further concentrates on the methodology of left-handed writing, tools for left-handers, and the motor aspect among left-handed pupils. It also explores tools for left-handed individuals and deals with various issues as well as advantages that left-handedness brings into sports.

The research part aims to verify what tools left-handed individuals use in education today. With the help of qualitative research, it detects how educators work with left-handed pupils in their classes. It describes problems and specific situations encountered by left-handed pupils both in education and physical education. It also focuses on whether teaching left-handed pupils in sports causes problems for teachers.