

My graduation theses bears the title Issues of assessment at the first stage of primary school. It mainly surveys the traditional method of assessment - clasification alias marking and latterly promoted method of assessment - word assessment. This thesis sets as it's aim to resume advantages and difficulties of both of these assessment methods and to determine in the conclusion which of them better correspondes with the contemporary requirements for assessment. This conclusion should be strenghtened by the research part, which has a form of a survey among pupils, parents and teachers.