

This study is focused on elementary school last year's schoolboys and schoolgirls occupational choices in terms of gender perspective. This dimension accompanies every one of us within our living reality, influences our mind, behaviour and acting. No wonder it influences in certain way also preferences of teenagers choosing their career.

The goal of this study is to map occupational choosing processes of elementary school last year's schoolboys and schoolgirls in terms of gender perspective. There have been set up several research targets. The principal question is as following: Which way / where differ occupational choices of today's ninth class schoolboys and schoolgirls influenced with gender arrangement and gender stereotypes?

Further questions touch related topics: How the gender arrangement influences these teenager's future plans? To what degree acts school for the benefit of equal opportunities when prepares for the occupational choice? How the schoolboys, schoolgirls and their teachers perceive job market segregation, being anticipated by education and preparation for particular occupation, which is in itself influenced with the gender arrangement?

Theoretical section explains basic constructs. Furthermore it notifies of gender based job market segregation. Next chapter is dedicated to gender in school and generally in educational system. Another division treats of career and educational consultancy. At the end of section is a collection of information from other occupational choices researches

Empiric section introduces methodology of this research using a qualitative approach.

Particular techniques have been put to 6-19 boys and 14-19 girls (varies depending on their attendance).