

The thesis has both, theoretical and research character. It is focused on the problems connected with discipline in the primary school. The theoretical part describes causes and forms of indiscipline. There are presented the effective ways of prevention and managing of indiscipline.

The empirical part describes a research that was aimed to learn and to compare teachers' and pupils' (in year four and five) attitude to indiscipline. Further, it was intended to find out frequency of indiscipline, its teachers' and pupils' perception and its disciplinary measures at two selected research primary school