

In my thesis I deal with methods of effective integration of teaching English into the programme Step by Step. This thesis outlines the transformation of the Czech education system after 1989, engages in some modern approaches of teaching English language and introduces Step by Step programme. The goal of this thesis is recording the course of teaching English by different organizational circumstances. The second goal is to describe and evaluate teaching English in bilingual class with focus on teaching materials and methods used. At the end of my thesis I offer some concrete suggestions of effective integration of teaching English into the programme Step by Step.