

Abstract

The topic of this thesis is: " Current Issues in Family Bilingual Education".

In the theoretical part of the thesis, I provide readers with an overview of the issue of bilingualism. I focus in more detail on the external and internal conditions of language acquisition. I delve into linguistic and cultural specifics and types of bilingualism. I address linguistically mixed families, methods of bilingual education, and potential communication barriers in the second language. Finally, I introduce a specific organization supporting children in bilingualism, where research is conducted.

The thesis is based on a qualitative research strategy. The practical part utilizes a semi-structured interview strategy. The main goal of the empirical section is to ascertain the proven methods of bilingual education in the families of the respondents. The research part is based on the experiences of parents actively raising children in bilingualism.

The thesis highlights that bilingualism is not automatic, but requires certain conditions, particularly strategic education within the family. In practice, the thesis can serve as inspiration and support for parents forming linguistically mixed families or their relatives. It may also prompt reflection for educational professionals in the Czech educational system dealing with this issue.