

The assignment tries to qualify the problems of discipline in a preschool age. It analyzes means and methods, explains the basic concepts such as discipline, authority, reward, punishment, limits and morality which directly relate to the subject. Furthermore it occupies with the historical development of opinions on moral education and focuses on such people who brought new emphasis in the questions of discipline. The second part of the assignment, which is based on a wide questionnaire survey, attempts to clarify how the contemporary generation feels about discipline, respect to authority, rewarding and punishment. The survey was done between parents, grandparents, preschool teachers and preschool children.