

Abstract

Title: Securing and organizing swimming lessons as part of the activities of scout troops in the Czech republic

Objectives: The aim of this work is to describe situation concerning security and organisation of swimming education implemented by scout troops in Czech Republic and to contribute to objectivization of the conception of this specific education.

Methods: In the thesis combination of quantitative and qualitative methods was used. A survey addressing scout troops in Czech Republic was used. Data was analysed partly statistically and partly using open coding. Respondents, who were interested, were invited for an interview. Interview was recorded on a recorder and then transcript was made. Data was also analysed using open coding.

Results: For the research 7 research questions were established. 5 of our predictions were confirmed. Another 2 research questions offered up answers that differ from the predictions. 19 out of 35 troops do realize swimming education. Education takes place especially during winter season and summer camps. Most of the troops spend 10 hours a year with swimming as predicted, some spend with swimming education 30 hours a year. Except for 6 all troops (29) do have swimming pool close by their clubhouse and except for 4 troops all 31 have pool, river or lake close by their campsite. 9 out of 19 troops are teaching basic swimming skills, some are also pursuing basics of rescue, self-rescue and embracing technique of swimming methods. 18 out of 19 troops teach breast swimming method as the first one. In 9 cases of 19 basic swimming skills are being taught before the technique of swimming methods.

Keywords: Swimming lessons, swimming literacy, seascouting