

## **Abstract**

The diploma thesis deals with the issue of home education of primary-school-age children. The aim is to identify the views of families on their communication with supervising schools and also to assess the ability of these two institutions to establish a relationship based on mutual and effective cooperation. The theoretical part defines the basic terms, describes the legal background of home education in the Czech Republic and introduces parents as key educators of homeschooled children. The practical part of the thesis aims to identify parents' views on their communication with supervising schools and to assess the ability of both institutions to establish a relationship based on mutually effective cooperation. The empirical research is based on qualitative research methodology. Data collection was conducted through in-depth semi-structured interviews which were analyzed through thematic analysis. The research results show the key influence of mutual and effective cooperation of family and school on the home education overall course, as well as the importance of a flexible approach that respects the diversity of family situations and needs.