

Abstract

The thesis deals with distance learning of English at secondary school during the anti-epidemic measures in 2020 and 2021. The aim of the thesis is to describe the possibilities of distance learning of English in a small secondary school group of 10 - 16 students and to analyse their usefulness from the students' perspective.

The thesis consists of two parts. The theoretical part firstly characterizes the pupil in terms of his personal development and needs. Then it defines the specifics of English language didactics. At the end of the theoretical part, it discusses e-learning from several perspectives. Based on a qualitative approach, the empirical part examines the usefulness of distance learning from the learners' perspective. The research then concludes with learners' suggestions for improving e-learning.

The purpose of this work was to get feedback from students on the process of pandemic distance learning in order to enable the teacher to be better prepared for distance learning.