

## **Abstract**

This thesis focuses on a comprehensive analysis of the issue of assessing the school readiness of preschool children, which is related to the high number of school dropouts in the Czech Republic. The thesis is divided into theoretical and practical parts. The theoretical part of the thesis describes a wide range of factors influencing school readiness. It focuses on child development in preschool age, diagnostics of school readiness, the function of enrolment in primary school, legislation in force and the issue of school deferment.

The empirical part of the thesis is quantitative in nature and was conducted using semi-structured questionnaires. The aim of the research was to compare whether parents' attitudes towards their children's school readiness coincide with teachers' views. The results of the research also show how crucial the influence of the child's family on the granting of a school deferral is or what areas of school readiness are most problematic.

**Key words:** School maturity; Postponement of school attendance; Pre-school education; Preschool child; School readiness