

ABSTRACT

The thesis deals with the topic of retrospective, retrospective reflection in historical thinking and the possibilities of its use in history education. It defines the term retrospective and describes it in the context of historical thinking as one of the possible ways of learning about the past. The thesis analyses to what extent and in what form retrospection is reflected in different concepts of historical thinking as described by Peter Seixas and Tom Morton. Based on such an analysis, the thesis seeks to answer the question of the potential of retrospective reflection in the practice of history education.

Key words:

Retrospective, historical education, historical thinking, learning about the past.