

The diploma thesis is dedicated to the comparison of the concept of the post-Soviet period in Ukrainian and Russian history textbooks published after the year 2000 and the educational policy in the field of history teaching in both countries. The first section deals with the state policy in the field of history teaching with an emphasis on the developments in the period after the year 2000. For completeness, an outline of the development of the issue in the previous period is also considered. The second section concentrates on the comparison of textbook interpretations using an analysis based on Paul Ricoeur's theory of the relationship between narrative and time.