

The intent of this thesis is to chart educational technology issues. In the theoretic part I'm engaged in universal questions related to school modernizing, teacher-technique relations and a teacher's role in a learning process supported by an educational technology. In addition to a traditional educational technology and a literature about it, I'm interested in a modern educational technology used along with computers. Except a summary of this technology I'm thinking about its use.

In the practical part I worked out a case study that charts the process of selected secondary school modernizing. For this purpose I have chosen a school I'm teaching at. It has provided me to get down more in a process of the school modernizing. Even if this part is intended on one concrete school I suppose that problems which have appeared there are similar as in other schools.

An outcome of this thesis is a summary of key issues related to a process of modernizing and an indication of next development in this sector.