

Perception of the legal regulation of the profession of secondary school pedagogical workers by its addressees

Abstract

The aim of this thesis is to find out how school principals and teachers of grammar schools founded by a public founder perceive their rights and obligations on the basis of an analysis of relevant legal regulations and a sociological survey in relation to these subjects. Specifically, the thesis summarises the extent to which these subjects are aware of their rights and obligations in relation to health and safety regulations, liability and furthermore in the context of selected labour law issues. However, it is not only about their knowledge in this area, but also about their perception of the setting of the school system and whether they feel sufficiently protected by the legislation in such a system.

The main sources for understanding the legal regulation of the profession of school principal and teacher of grammar schools established by a public founder, from which the thesis draws, are the Education Act, the Labour Code, the Civil Code and related sub-legislative regulations, together with internal methodologies of the Ministry of Education, Youth and Sports. Case law is also relevant to the thesis, in the areas of liability and health and safety regulations. These sources are intertwined in both the theoretical and practical parts of the thesis. In the theoretical part, the basic terms relevant to the thesis are introduced and the relevant legislation concerning the rights and obligations of teaching staff and school principals is discussed in turn, in the context of health and safety regulations, different types of liability and their job description. The practical part of the work is based on a sociological survey in the form of two questionnaires. The first one was distributed among the teachers of four grammar schools established by the public founder, and the second one among the principals of these grammar schools. On the basis of the answers obtained, the thesis creates descriptive statistics and then compares them within the individual questions and between the author-created sections within each survey.

The thesis concludes with a summary of the theoretical and practical parts and a comparison of the findings from these parts. The selected issues of this thesis contain a large amount of legislation, which the examined grammar school principals have a good overview of and also perceive well despite the high level of responsibility. Teachers also operate in an

environment in which a large amount of legislation impacts on them. The knowledge and perceptions of the sample of teachers are in doubt, most notably in the area of legal liability, which is heightened in their case due to working with students in a grammar school environment.

Key words: Pedagogical worker, rights and obligations in education, sociological survey