

ABSTRACT

The aim of the bachelor thesis is to investigate the learning strategies of students with specific learning disabilities. It is divided into two parts. The theoretical part offers an insight into specific learning disabilities, presents their definitions, their manifestations in the school educational process and their implications for education.

The empirical part uses qualitative research to highlight the different learning strategies used by students with specific learning disabilities. Using semi-structured interviews with students with specific learning disabilities, it seeks to identify methods that would contribute to more effective learning. The research section described the statements from the informants and also presented their experiences of support in education.