

ABSTRACT

The main topic of the bachelor thesis supports the development through the stimulation of auditory perception in early childhood. The thesis consists of three chapters, two of them are theoretical and the last one is practical. The theoretical part of the bachelor thesis defines basic terms such as speech, language, and communication. Further, it describes the ontogenesis of speech, language and communication in early childhood. The ontogenesis of speech, language and communication is described by two different authors. The next chapter of the theoretical part introduces auditory perception. This chapter also includes a description of the anatomy and physiology of the ear, auditory perception development, and areas of auditory perception. The research part of the bachelor thesis is research based on qualitative methods. The research method used in the bachelor thesis is case studies. Case studies were processed with the help of other research techniques. The main aim of the research is analyzation of the development of auditory perception in early childhood in one private kindergarten in Prague. To achieve the main aim, the subgoals of the bachelor thesis and the research questions have been defined. The research elaborates on the five case studies of children in early childhood. The research part signifies the close connection between auditory perception and the development of the speech, language, and communication of children in early childhood. In conclusion of the bachelor thesis the results of the research and the practice recommendations are summarize.

KEYWORDS

Speech, language, communication, early childhood, ontogenesis of children speech, language and communication, auditory perception, areas of auditory perception.