

ABSTRACT

The thesis is divided into a theoretical part and a research investigation. In the theoretical part the author deals with communication and defines the concept. Then, it deals with conflicts, which the author defines and describes the different kinds and also delves into rivalry and generational conflicts. The thesis also describes teaching models as a source of conflicts. It describes the relationship to self and relationships to others. Last but not least, it discusses the school, the teaching staff and the vision of the school under study.

The second part consists of a research investigation. The research investigation was conducted in the form of an online questionnaire for teachers and for pupils. The questionnaire for teachers consisted of both closed and open-ended questions and the questionnaire for pupils consisted of closed-ended questions only. The data were presented in graphical form. The questionnaires are attached in the appendices at the end of the thesis, where the answers to the open-ended questions for teachers are also attached. Then, in the conclusion, the author suggested measures to improve the climate of the teaching staff based on the data.

The aim of the thesis was to find out whether the generational differences in the teaching staff affect the process of pupils' education and to propose a measure that could help improve the climate of the teaching staff. The author found that generational differences in the teaching staff have an impact on the pupils' learning process. Although this influence is small, it is still there. There is very poor communication between the teaching staff and this also impairs cooperation.