

## **ABSTRACT**

This bachelor's thesis focuses on tandem teaching. Tandem teaching has a number of benefits and strengths, but Czech schools use it to a lesser extent. Tandem teaching also comes with a number of concerns or a lack of funds or personnel. The theoretical part of the thesis is an introduction to the issue of tandem teaching. It defines both the basic terms presented with tandem teaching, its development, as well as the possibilities for directors to introduce tandem teaching, based on the positives and negatives and already implemented research. The research part of the work uses qualitative research methods and includes the analysis of semi-structured interviews. Interviews were used with teachers, pupils and the principal. The aim of the work is to describe how the principal supports professional development in the field of tandem teaching and how teachers at a selected elementary school prepare for tandem teaching and how they cooperate and communicate. yes, tandem teaching is not given enough attention at school, mainly due to a lack of funding. The cooperation and communication of teachers is very different. Teachers emphasize mutual enrichment, better attention of pupils, behavior and results of pupils, but also building collegiality, obtaining effective feedback. Although tandem teaching is provided in the school, it is not monitored by the management in any way.