

ABSTRACT

This bachelor's thesis deals with the issue of education of teachers in kindergartens in relation to the competence for pedagogical diagnosis and communication with the pedagogical-psychological counselling of preschool children. The thesis deals with the actual form of cooperation between the PPCC and the kindergarten and also alludes to the sometimes occurring issue of cooperation between parents and teachers regarding the visit to the counselling centre and possible subsequent rejection results.

The theoretical part of the thesis deals with the clarification of the concept of the preschool child and its needs in relation to the kindergarten where it occurs, the subsequent pedagogical diagnosis and the necessary individualization. Closely related to this is the personality of the teacher, who the teacher actually is for the child, what are his/her roles, professional activities and duties and how much his/her overall quality matters. This section also focuses on the legislation measures and the educational system of kindergarten teachers in the Czech Republic. The topic of the theses is mainly related to the activities of pedagogical-psychological counselling centres, primarily to the definition of duties regarding to the child, family and kindergarten.

The practical part is based on qualitative research in the form of structured interviews with seven selected respondents to find out how cooperation is related to the teacher's education, what the real cooperation between a PPCC and a kindergarten looks like and what an ideal cooperation should look like.

The aim of this thesis was to clarify this complex issue and to evaluate the results according to the information obtained in the interviews. The research showed that the quality of competence closely depends on the years of practice, personal qualities and education of the teacher and also reflects the specific composition of the class, i.e. the children, their qualities and social conditions of their families. Regarding the teachers' experience with the PPCC, the research showed that the positive experience prevails. The communication between the kindergarten, the counselling centre and the parents is crucial to achieve the ideal cooperation according to teachers opinion.

KEYWORDS

education, personality of teacher in kindergarten, preschool child, pedagogical-psychological counselling centre, kindergarten