

ABSTRACT

The thesis deals with the genre preferences of pupils according to gender. In terms of form, it is divided into theoretical and empirical parts. In the theoretical part of the thesis, the characteristics of pupils of younger school age about the topic of the thesis, reader, and reading. The theoretical part is also devoted to genres of children's literature, contemporary children's literature, and its appreciation. Finally, the theoretical section focuses on research on reading, including gender, genre preferences, and socioeconomic status.

The research part of the thesis contains a description of action research conducted in classes 2 to 5 in two primary schools to determine students' genre preferences I used stimulating activities, which included book dominoes or also sharing reading records observations and a questionnaire survey on reading to investigate pupils' genre preferences. The research shows that the most preferred genre is prose with a child protagonist. This genre would be followed by adventure books, encyclopedias, and books about science. Love books and travelogues emerged were the least popular genres. Gender preferences were only reflected for several genres. Only books on technology, which were indeed more chosen by boys, matched the stereotypes based on comparisons with other reading surveys. At the same time, for poetry and historical and biographical books, there was a clear dominance of boys. These two genres were not chosen by any girls. However, I don't think we can conclude that no girl would have chosen these genres if other books would have been displayed. In contrast to the readership research, I have seen a greater popularity of horror in my research. These were particularly popular with girls. Based on these findings, I can further conclude that it is not good to gender stereotype, but we need to offer all genres of children's literature to students, regardless of gender.

KEYWORDS

literature for children and youth, LPDM genres, selection of books for children, gender